

Project Rubric: Design Your Own Currency

Grade 5/6 Art | Design Your Own Currency | Money Sense

Name: _____ Date: _____

Teacher: highlight one box per row. Learner: put a star where you think you are.

Criteria	Emerging	Developing	Proficient	Extending
Required elements	A few required elements	About half the required elements	All 16 required elements, clear and correct	All elements plus a challenge (back of note or exchange rate)
Symbols and meaning	Images have little link to the country	Some symbols connect to what the country values	Person, place, thing, and emblem clearly show what the country values	Symbols work together around one strong theme
Elements and principles of design	Little planning of colour, border, or balance	Patterned border and colours; layout uneven	Patterned border, 2 or 3 colour scheme, clear focal point, balanced layout	Bold, unified design; skilled line, value, and contrast
Process and craftsmanship	Little planning; work is rushed	Planning sheet started; some care with materials	Planned, refined, and neat; materials used with care	Refined after feedback; precise lettering and fine detail
Designer statement	Lists what is on the note	Explains some choices	Explains each symbol and one art choice	Connects choices to the big idea: money shows who we are

Teacher comments

One thing I am proud of:

One thing I would change next time:

BC Arts Education 5/6: Interpret and communicate ideas using symbols and elements to express meaning through the arts. Develop and refine ideas, processes, and technical skills.